



The Great Barwell Adventure

Remote Education Provision 2021-2022

Love thy neighbour in a flourishing school community. A community with Jesus' protective love at heart, celebrating diversity with the highest expectations for all, both academically and behaviourally. A community that puts physical and mental wellness at its heart. A loving, knowledgeable community building a rich, challenging curriculum for all.

This document sets out our Remote Education Provision for the year 2020-2021. Where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education. Schools should ensure remote education, where needed, is high-quality and aligns as closely as possible with in-school provision. This document sets out our plans to achieve this. It has been split into 3 different scenarios: individual children/small group of children need to isolate; a bubble needs to isolate; the whole school enters a full lockdown.

This document should be read in conjunction with the Remote Learning Policy and the New Normal Planning/Contingency planning document.



INDIVIDUAL/SMALL GROUP PROVISION



In the event that an individual child or a small group of children have to isolate we will provide the following provision:



The class teacher will provide learning activities each day and will contact the family during the week. A member of the Senior Leadership Team will check in twice during the week.



Provision will be provided on Teams. Each child who is isolating will access their learning in the class area on Teams where they will find everything they need for each day's learning. The learning will be available from 9:00am on the first day of isolation.



Each day will consist of the following:

The order that these activities are in are suggestions only. We understand that each family's circumstances will be unique to them.



Collective Worship

This is a pre-recorded video so children can take part in a daily act of Collective Worship. It would be helpful to have a candle to light for this. If a child does not normally take part in Collective Worship then this time should be used for their own personal reflections which may reflect their own religion.



Check in

The teacher will monitor the work completed on Teams and will communicate throughout the week either through Teams or via a phone call. A welfare check will be made at the beginning and end of each week by a member of staff.



English Focus

There will be a pre-recorded lesson with an English Focus. The work will be aligned closely with the work that the class would have been doing had they been in school. There will be an activity for the children to complete.



Maths Focus

There will be a pre-recorded lesson with a Maths Focus. The work will be aligned closely with the work that the class would have been doing had they been in school. There will be an activity for the children to complete.



Active Blast!

This will include an activity that can be done within the home or garden to keep active.



Travelling on our Learning Journey:

This will be a pre-recorded lesson from across the curriculum, including a PE session once a week.



There will be an activity for the children to complete.



CLASS BUBBLE ISOLATION PROVISION



In the event that we have to close a bubble we will provide the following provision:

The class teacher will lead remote learning with the support of a Learning Support Assistant. The provision will start on the first full day that children are unable to attend school.



Provision will be provided on Teams. Each child within the bubble will access their learning in the class area on Teams where they will find everything they need for each day's learning. The learning will be available from 9:00am on the first day of isolation.



Each day will consist of the following:

The order that these activities are in are suggestions only. We understand that each family's circumstances will be unique to them. The only time that cannot be changed is the daily contact with the teacher.



Collective Worship

This is a pre-recorded video so children can take part in a daily act of Collective Worship. It would be helpful to have a candle to light for this. If a child does not normally take part in Collective Worship then this time should be used for their own personal reflections which may reflect their own religion.



9:30-10:30 Virtual Teach

The teacher will meet with the whole bubble and take a daily register to check attendance. They will check in with children. They will give whole class feedback from the previous day's work. They will also inform children of the work that needs to be completed during the day



English Focus

There will be a pre-recorded lesson with an English Focus. It will include direct teaching from the class teacher aligned closely with the work that the class would have been doing had they been in school.

There will be an activity for the children to complete.



Maths Focus

There will be a pre-recorded lesson with a Maths Focus. It will include direct teaching from the class teacher aligned closely with the work that the class would have been doing had they been in school.

There will be an activity for the children to complete.



Active Blast!

This will include an activity that can be done within the home or garden to keep active.



Travelling on our Learning Journey:

This will be a pre-recorded lesson from across the curriculum, including a PE session once a week.

There will be an activity for the children to complete.





WHOLE SCHOOL LOCKDOWN PROVISION



In the event that the whole school goes into lockdown we will provide the following provision:



A class teacher will lead the in school provision for priority children. Their partner year group teacher will lead learning for the rest of the year group remotely with the support of a Learning Support Assistant. The provision will start on the first full day that children are unable to attend school.



Remote provision will be provided on Teams. Each child at home will access their learning in the class area on Teams where they will find everything they need for each day's learning. The learning will be available from 9:00am on the first day of isolation.



Each day will consist of the following:

The order that these activities are in are suggestions only. We understand that each family's circumstances will be unique to them. The only time that cannot be changed is the daily contact with the teacher.



Collective Worship

This is a pre-recorded video so children can take part in a daily act of Collective Worship. It would be helpful to have a candle to light for this. If a child does not normally take part in Collective Worship then this time should be used for their own personal reflections which may reflect their own religion.



9:30-10:30 Virtual Teach

The teacher will meet with the home children and take a daily register to check attendance. They will check in with children. They will give whole class feedback from the previous day's work. They will also inform children of the work that needs to be completed during the day.



English Focus

There will be a pre-recorded lesson with an English Focus. It will include direct teaching from the class teacher aligned closely with the work that the class would have been doing had they been in school.



There will be an activity for the children to complete.

Maths Focus

There will be a pre-recorded lesson with a Maths Focus. It will include direct teaching from the class teacher aligned closely with the work that the class would have been doing had they been in school.



There will be an activity for the children to complete.

Active Blast!

This will include an activity that can be done within the home or garden to keep active.



Travelling on our Learning Journey:

This will be a pre-recorded lesson from across the curriculum, including a PE session once a week.



There will be an activity for the children to complete.