



BARWELL



CHURCH OF ENGLAND

ACADEMY



BELIEVE ACHIEVE SUCCEED – LEARNING THAT LASTS A LIFE TIME



The Great Barwell Adventure

**Equality Policy
Reviewed February 2024**

**Love thy neighbour in a flourishing school
community.**

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1. Aims

Our school aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

2. Legislation and guidance

This document meets the requirements under the following legislation:

- [The Equality Act 2010](#), which introduced the public sector equality duty and protects people from discrimination
- [The Equality Act 2010 \(Specific Duties\) Regulations 2011](#), which require schools to publish information to demonstrate how they are complying with the public sector equality duty and to publish equality objectives

This document is also based on Department for Education (DfE) guidance: [The Equality Act 2010 and schools](#).

This document also complies with our funding agreement and articles of association.

3. Roles and responsibilities

The governing board will:

- Ensure that the equality information and objectives as set out in this statement are published and communicated throughout the school, including to staff, pupils and parents, and that they are reviewed and updated at least once every four years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the Headteacher

The equality link governor is Pauline Clements. She will:

- Meet with the designated member of staff for equality twice a year and other relevant staff members, to discuss any issues and how these are being addressed
- Ensure they're familiar with all relevant legislation and the contents of this document
- Attend appropriate equality and diversity training
- Report back to the full governing board regarding any issues

The headteacher will:

- Promote knowledge and understanding of the equality objectives amongst staff and pupils
- Monitor success in achieving the objectives and report back to governors

The Wellness Hub who are responsible for equality will:

- Support the Headteacher in promoting knowledge and understanding of the equality objectives amongst staff and pupils
- Meet with the equality link governor twice a year to raise and discuss any issues
- Support the Headteacher in identifying any staff training needs, and deliver training as necessary

All school staff are expected to have regard to this document and to work to achieve the objectives as set out in section 8.

4. Eliminating discrimination

The school is aware of its obligations under the Equality Act 2010 and complies with non-discrimination provisions.

Staff and governors are regularly reminded of their responsibilities under the Equality Act, for example during meetings.

The school has a designated member of staff for monitoring equality issues, and an equality link governor. They regularly liaise regarding any issues and make senior leaders and governors aware of these as appropriate.

5. Advancing equality of opportunity

As set out in the DfE guidance on the Equality Act, the school aims to advance equality of opportunity by:

- Removing or minimising disadvantages suffered by people which are connected to a particular characteristic they have (e.g. pupils with disabilities, or gay pupils who are being subjected to homophobic bullying)
- Taking steps to meet the particular needs of people who have a particular characteristic (e.g. enabling Muslim pupils to pray at prescribed times)
- Encouraging people who have a particular characteristic to participate fully in any activities (e.g. encouraging all pupils to be involved in the full range of school societies)

In fulfilling this aspect of the duty, the school will:

6. Fostering good relations

The school aims to foster good relations between those who share a protected characteristic and those who do not share it by:

- By operating Everyone's Welcome in our school to promote, not tolerance, but acceptance of difference and to promote the idea that 'everyone is different, everyone is equal'.
- Holding weekly assemblies dealing with relevant issues. Pupils will be encouraged to have full discussions about the issues involved
- Working with our local community. This includes inviting leaders of local faith groups to speak at assemblies, and organising school trips and activities based around the local community
- We have developed links with people and groups who have specialist knowledge about particular characteristics, which helps inform and develop our approach

7. Equality considerations in decision-making

The school ensures it has due regard to equality considerations whenever significant decisions are made.

The school always considers the impact of significant decisions on particular groups. For example, when a school trip or activity is being planned, the school considers whether the trip:

- Cuts across any religious holidays
- Is accessible to pupils with disabilities
- Has equivalent facilities for boys and girls

The school keeps a written record (known as an Equality Impact Assessment) to show we have actively considered our equality duties and asked ourselves relevant questions. This is recorded at the same time as the risk assessment when planning school trips and activities. The record is completed by the member of staff organising the activity and is stored electronically with the completed risk assessment.

8. Equality objectives

Objective 1: *Widen children's experiences of different cultural events across the world*

Why we have chosen this objective: Most of our children are white British and so do not experience other cultures within their homes. We would like to expand their experiences.

To achieve this objective, we plan to: Celebrate different festivals

Progress we are making towards this objective: We are in the planning stages

Objective 2: *To increase the diversity of visitors so that children meet people of different ethnicities*

Why we have chosen this objective: our children's community is predominately white and we want to widen children's experiences

To achieve this objective, we plan to: invite guests to lead our assemblies

Progress we are making towards this objective: We need to increase the number of visitors into school

9. Monitoring arrangements

The Headteacher will update the equality information we publish, described in sections 4-7 above, at least every year.

This document will be reviewed by Wellness Hub, including the Wellness Governor at least every 4 years.

This document will be approved by the Headteacher

10. Links with other policies

This document links to the following policies:

- Accessibility plan
- Risk assessment
- The Great Barwell Journey to Wellness

Formally Agreed:	
Date:	26.02.2024
Signed: Head Teacher	V Newman
Print Name:	V Newman
Next formal agreement:	
Date:	February 2025