

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by

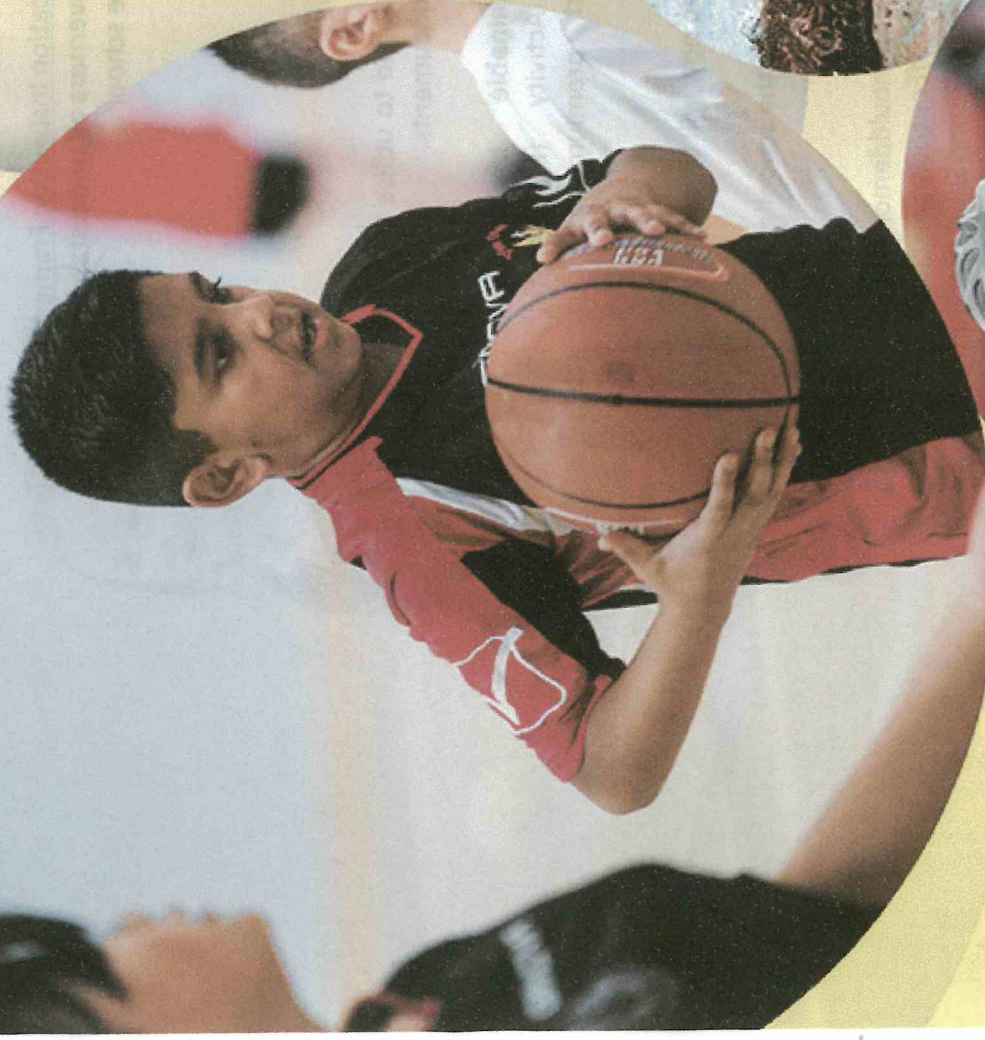


Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 18,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (in 21/22's allocation when this cohort when swimming)

	promote exercise, balance and agility during break and lunch 1:1 children starting to use their brain break time to take part in a physically active game or activity - A range of after school clubs and competitions on offer		competitions throughout the year	
Percentage of total allocation: 18%				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To raise the profile across the school and have increased participation in all aspects of PESSPA	Make sure your actions to achieve are linked to your intentions: - The use of the Smooga at break and lunch time to promote activity for each year group – this has included organised football and other sports - The increase in school competitions entered throughout the year with many children having the opportunity to represent the school - Celebration assemblies each half term to celebrate sporting success - We have held house competitions in every year group each half term to	£3244 – Equipment	Evidence of impact: what do pupils now know and what can they now do? What has changed?: - The Smooga is always in use by all year groups and both boys and girls - We have been successful at a number of school competitions throughout the year - Pupil voice suggests that children value competition both intra and inter school - All children are completing the Daily Mile and were well prepared for both fun races that - After school clubs have increased in size and their popularity has grown	We now want our children to continue to value sport in their lives and continue sport in the future - Signposting towards both extracurricular and local sports clubs - Continue to ensure that physical activity is promoted throughout the school day by everyone

	received sports leader training, have been used to promote sport and active lunchtimes		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Percentage of total allocation:			50%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to instill confidence in all staff to deliver and promote PESSPA throughout the school	- PE specialist LSA has taken part in Gymnastics CPD, this has then been used to upskill teaching staff during gymnastics lessons - Big Moves CPD used to upskill staff and run an intervention for Year 3 - Yoga CPD to deliver in small groups - Continuous support to upskill lunchtime staff in delivering active lunchtimes - Quality Assurance has been carried out by the PE lead to monitor the quality and effectiveness of the PE - Basketball coaches from Leicester Riders have	£519 – CPD £115 – AFPE membership £8700 – Staff salary for PE support	Positive feedback from staff regarding support during lessons Positive feedback from children during QA regarding lessons where the CPD has featured A successful Big Moves intervention has been run with Year 3 children Staff are upskilled in teaching basketball following the completion of the in-school CPD which ran for a whole term
			Sustainability and suggested next steps: - Think about how Big Moves can have a greater impact on children next year - Deliver interventions that have an impact on the children and upskill support staff - Utilise a specialist LSA in PE lessons to upskill staff, support struggling learners and stretch and challenge pupils

• Won the football League	has been established, including an after-school club and girls only sessions at break and lunch • We have been able to access full competition programme, with many children taking part in competitive events throughout the year • A range of after school clubs have been provided to cater for all interests and needs • We took part in the B-Buddies cycling initiative which enabled children who were unable to ride a bike to learn across 6 weeks • Sports day – events for all children across a range of different sports and activities • Colour run and water dash events, which included raising money for charity and including parents • Children had the opportunity to experience fencing • Smooga used by all children during breaks and lunchtimes to include all year groups • Gymnastics competition entered which included both girls and boys		being presented with free tickets • Increased participation in girls' football which saw us finishing the year with a competitive intra-school match with parent spectators • 102 children have represented the school over the year • 19 SEND children have competed for the school • 20 PP children have competed for school • As a result of the girls' football drive, many girls have taken up grass roots football	
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Date:	11/07/2023
Governor:	Pauline Clements
Date:	12 th July 2023