



BARWELL



ACADEMY

BELIEVE ACHIEVE SUCCEED – LEARNING THAT LASTS A LIFE TIME



We want happy, confident, successful children.

PE and Sport Mission Statement

We want all children, regardless of their individual circumstances, to be **happy, confident and successful**. Part of helping children on their journey to becoming the **best version of themselves** includes developing their confidence within sport, whilst fostering a desire to succeed. PE empowers children to explore and **engage** in new sports, improving their motor skills and unlocking their talents. The PE curriculum allows both children and staff to further develop their **character**, in a range of situations outside of the normal classroom environment.

Primary School PE and Sport Funding for 2018/2019

In order to improve the provision of PE and School Sport within primary schools, the government offers funding to allow schools to achieve the Department for Education's vision:

All pupils leaving primary school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding will be used to ensure that impact is achieved and can be self-sustained, beyond the life of the Primary PE and Sport funding. It is expected that through the effective use of the funding, schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Funding Allocation 2018-2019

The DfE calculate the available funding by reference to the number of primary aged pupils in year 1-6, as recorded in the annual schools' census in January 2018. During 2017-2018, the funding was doubled, with pupils receiving £16,000 and an additional payment of £10 per pupil. This is allocated through 2 separate payments:

- 7/12 of funding allocation in October 2018
- 5/12 of funding allocation in April 2019

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Barwell Academy has 264 eligible pupils and received **£18,620** of Primary School PE and Sport funding for 2018/19.

Allocation of Funding for 2018/19

Objective 1: Continued use of PE Specialist and outside agencies to support teaching staff to raise standards in PE across key stage 2.

PE and School Sport Premium Key Outcome Indicator: 2, 3

Action	Cost	Impact
<ul style="list-style-type: none"> Teachers supported in their delivery of PE, with one-to-one coaching sessions available and good practice shared. The use of specialist outside agencies to enhance the knowledge of the teaching staff and provide further training and support. Partnership work with Leicestershire County Cricket and British cycling (including extended project). Attendance at PE staff CPD sessions. (PE conference) 	<p>Total cost: £9,929</p> <p>Use of specialist teacher and specialist outside agencies to support good practice, including external projects.</p>	<p>This has raised overall standards in PE and given the teaching staff an idea of good practice within primary PE and sport. It has provided the opportunity for teaching staff to reflect on their own practice and learn from others who are more experienced in teaching PE.</p> <p>By accessing outside agencies, teaching staff have had the opportunities to broaden their thinking within PE and learn from experts within the field. This has allowed staff to experience different sports and learn from their specialist knowledge.</p>

Objective 2: To improve the outdoor provision provided at lunchtimes, enhancing the children's opportunities for physical activity.

PE and School Sport Premium Key Outcome Indicator: 1, 3, 4

Action	Cost	Impact
<ul style="list-style-type: none"> Maximise the physical activities available for all pupils, ensuring inclusivity. A clear focus on championing 'non-sporting' 	<p>Total cost: As above (included in one-day provision)</p>	<p>More pupils engaging in different physical activities outside at lunchtime.</p>

physical activities.		
<ul style="list-style-type: none"> Use of PE specialist to plan outdoor provision and mentor 'Play Ninjas' in the delivery of high quality lunchtime sessions. Continued Sports Leader programme which allows the Year 6 sports' leaders to enhance their leadership skills and deliver pupil-led clubs. 		<p>Structured play available to cater for children with more challenging needs. By upskilling the lunchtime staff, children have had access to high quality lunchtime provision, based around physical activity and fostering competitive sport.</p> <p>Increased participation in lunchtime clubs due to peer-led activities. Development of invaluable leadership skills within the year 6 children. Development of a love for sport within the children.</p>

Objective 3: To increase participation in extra-curricular sporting activities.

PE and School Sport Premium Key Outcome Indicator: 1, 4, 5

Action	Cost	Impact
<ul style="list-style-type: none"> The use of an outside agency to ensure quality extra-curricular provision. 	None	Increase participation through the use of experienced coaches with specialist experience, to enhance the children's skills.

Objective 4: To increase participation in competitive sport.

PE and School Sport Premium Key Outcome Indicator: 1, 4, 5

Action	Cost	Impact
<ul style="list-style-type: none"> Entry into level 2 competitions to increase participation and adequately prepare pupils. Individual entry into competitions. 	<p>Total cost: £2337</p> <p>Primary Link Coordinator: £1200</p> <p>Festivals and sporting events (including associated costs): £1137</p>	<p>Increased opportunities for competition experience for a range of different pupils.</p> <p>Opportunities to increase confidence prior to bigger sporting competitions.</p> <p>Opportunities to compete against a range of different schools at different levels of progression.</p>

Objective 5: To improve the engagement of all children in regular physical activity

PE and School Sport Premium Key Outcome Indicator: 1,2,5

Action	Cost	Impact
<ul style="list-style-type: none"> Purchase outdoor gym equipment and a climbing wall for use on the playground by all children during break times and lunch times. 	Total cost: £6354	Increased physical activity during break times and lunch times and a noticeable increase in the children's coordination skills.

Total Spend: (funding received in brackets)	£18,620 (£18,620)
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Pupil Attainment in PE and Sport

Within PE, class teachers are responsible for providing their own teacher judgements at the end of each term. These assessments are monitored by SLT and the PE co-ordinator to track the progress of the children with PE, as they move through the school. This progress is reported to parents twice yearly, through a Parents' Evening (February) and Annual Report (July).

PE Impact Data –Key Points

- The number of pupils achieving the expected standard in swimming has increased by 3%. With 35% of pupils starting the year as complete non-swimmers, 100% of them are now confident in water and can swim confidently with swimming aids. All pupils also achieved their self-rescue award.
- Overall in PE, 90% of pupils achieved the expected standard by the end of key stage.
- 15% of these exceeded the expected standard, an increase of 2%.
- By the end of key stage 2, 74% of Pupil Premium pupils achieved the expected standard, with 17% exceeding expected standard.
- 54% of pupils with a SEND needs also achieved the expected standard by the end of key stage 2, with 15% exceeding expected standard.

Swimming and Water Safety

To ensure the development of an important life skill, whilst promoting a healthy and active lifestyle, Barwell CE Academy provides swimming lessons for all children during their time in key stage 2.

The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).
- Perform safe self-rescue in different water based situations.

Swimming and Water Safety Standards	% of pupils who achieved the standard by the end of KS2
Pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.	44%
Pupils can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).	44%
Pupils can perform safe self-rescue in different water based situations.	100%