



BARWELL



CHURCH OF ENGLAND

ACADEMY



BELIEVE ACHIEVE SUCCEED – LEARNING THAT LASTS A LIFE TIME

Our Vision

We want happy, confident, successful children.

The aim to have happy, confident, successful children must be at the core of every decision we make as a school. It forms our fundamental purpose as to why we are here. It is the responsibility of every adult connected with the school to work together as a team to be successful in this aim. We see learning as a journey in which we are all working towards becoming the 'best version of ourselves', adults and children.

'Becoming the best version of ourselves'

We are a Church of England School and there should be no doubt about this when visiting our school in person or via other forms of communication. Our values should shine through in our school environment, in our interactions with each other and in our decision making. We should explicitly teach our Christian Values which include: hope; friendship; thankfulness; trust; compassion; forgiveness. A close partnership with St Mary's Church will help to ensure that we keep true to our core Christian values.

Developing Our Character

Developing children's character underpins the work we do to help children to become the best version of themselves. We should explicitly be working to develop children's academic character to help them to achieve through an engaging and exciting curriculum, where barriers to learning are removed and disadvantages are dissipated. Their character values, which include our Christian Values and British Values, should be investigated and developed throughout the curriculum enabling children to progress with their social, moral, spiritual and cultural development. As a priority, the emotional well-being of children, staff and parents should be paramount to our day to day work. Specifically, we should focus on: resilience and grit; courage; risk taking; confidence; optimism; self-efficacy; self-esteem; and feeling safe and secure.

'You have the permission to be you...'

Every person involved with our school should be treated with respect and feel valued for their contribution. As well as teamwork being integral to our systems, the acknowledgement that we are all individuals should be celebrated, with everyone having permission to be themselves within the team.